RPEMS SY 2019-2020

8th grade English/Language Arts

Unit 3: The Challenge to Make a Difference

[Lgelzer@bcps.k12.md.us](mailto:Lgelzer@bcps.k12.md.us)

[Asbriscoe@bcps.k12.md.us](mailto:Asbriscoe@bcps.k12.md.us)

**Day 1**

1. Students will need to complete the next page in their grammar packets.
2. Complete lesson 3.15 in the Springboard textbook.
   1. Read the speech on pages 229-230.
   2. Answer questions 1-6 on pages 230- 231.
   3. Complete ***SOAPSTone*** on page 232.

**Day 2**

1. Students will need to complete the next page in their grammar packets.
2. Complete lesson 3.16 in the Springboard textbook.
   1. Read the article on pages 234.
   2. Answer question 1 on page 235.
   3. Complete ***Working from the Text*** (#2).
      1. For each student answer the following questions:
         1. What is the issue or problem the student wanted to do something about?
         2. Why did the student care about this issue?
         3. How did the student make a difference?
   4. Complete questions 3-8 on page 236.
   5. Complete the graphic organizer on page 237.
   6. Complete the ***Check Your Understanding*** on page 237

**Day 3**

1. Students will need to complete the next page in their grammar packets.
2. Complete lesson 3.17 in the Springboard textbook.
   1. Read the articles on pages 238-240.
   2. Answer questions 1-5 on page 241.
   3. Complete the graphic organizer on page 242.
   4. Complete the ***Check Your Understanding*** on page 242. Draw/create (on a blank piece of paper) a small newspaper advertisement for FreeRice.com

**Days 4 & 5**

1. Students will need to complete the next page in their grammar packets.
2. Complete the Global Issues Multimedia Presentation Project (see attached).